

	T.C. AYDIN ADNAN MENDERES UNIVERSITY FACULTY of VETERINARY MEDICINE	QUALITY COMMISSION MEETING REPORT FORM	
		Doc. Code	F/KK.06
		First Release Date	14.09.2010
		Last Rev. No/Date	001 /17.02.2020

Date and Time	25 May 2023 / Time 1.30 p.m
Place	Deanery Meeting Room
Agenda	<p style="text-align: center;">VETERINARY FACULTY QUALITY MANAGEMENT SYSTEM 2022 MANAGEMENT REVIEW MEETING</p> <ol style="list-style-type: none">1. Reviewing the suitability of the quality policy, Mission and Vision,2. Feedback from our stakeholders, evaluation of survey results,3. Depending on our processes, reviewing the level of realization of the goals, targets and performance indicators in our strategic plan,4. Examining the internal audit results,5. Initiated and concluded corrective and preventive actions,6. Revision suggestions of the quality coordinator regarding the documents,7. Assessment of training needs,8. Changes that may affect the Quality Management System,9. Wishes and suggestions

1. Reviewing the suitability of the quality policy, Mission and Vision,

MISSION

To train graduates and researchers in the field of veterinary medicine who have sufficient knowledge and skills at national and international standards, are committed to ethical values, have developed social responsibility awareness, are rational, creative, productive and able to follow developments in the world, identify national and universal problems and produce solutions, and adhere to Ataturk's principles.

To produce projects and conduct original research that can develop solutions to national and universal problems and contribute to the development of the country and universal science.

To provide high-quality, reliable and fast service that meets the needs of the society and is environmentally friendly.

VISION

To be a Faculty of Veterinary Medicine known for its education quality, research and service activities at national and international standards, to train qualified veterinarians who are fully equipped in Veterinary Medicine and can keep up with the developments of science and technology, to conduct research with scientific and economic value, to be internationally recognized and to be a member of To be an honored faculty.

QUALITY POLICY

To be a veterinary faculty that can make a difference, implementing the quality management system by systematically reviewing the efficiency of services with a management approach that embraces change and development, and creating a corporate culture based on providing quality service by constantly improving its effectiveness.

Opinions and Decisions

The mission, vision and quality policy defined in the Faculty's strategic plan and QMS documents were reviewed. It was decided to review the 2024-2028 strategic plan, taking into account the conditions required by the national and international standards at the time it was prepared and the improvement warnings specified during the international accreditation (EAEVE) visit.

2. Feedback from our stakeholders, evaluation of survey results

A. Surveys completed by our students at the end of the semester via OBIS

Faculty Member evaluation survey (OBIS-Faculty general results)

	Satisfaction score (1-5)	
2019-2020 Spring	3.95	
2020-2021 Fall	4.23	
2020-2021 Spring	4.20	
2021-2022 Fall	4,06	
2021-2022 Spring	4,07	
2022-2023 Fall	4,16	

Evaluation of course learning outcomes (OBIS-Faculty general results)

	Satisfaction score (%)	
2019-2020 Spring	77.34%	
2020-2021 Fall	80.22%	
2020-2021 Spring	81.48%	
2021-2022 Fall	78,74%	
2021-2022 Spring	79,70%	
2022-2023 Fall	80,41%	

**B. Surveys implemented by the quality commission within the scope of Faculty QMS
Administrative functioning evaluation surveys of Students and Staff (Quality
commission)**

STUDENTS' ADMINISTRATIVE OPERATION EVALUATION SURVEY

		2021	2022	2022		
				Insufficient	Uncertain	Adequate
1.	Ease of access to the Dean and Deputy Deans			% 13,7	% 25,5	% 43,1
2.	Inviting the Dean and Deputy Deans to take into consideration suggestions and complaints.			% 19,6	% 21,6	% 23,5
3.	Adequacy of faculty campus facilities			% 53	% 21,6	% 23,5
4.	Adequacy of the faculty's social and cultural activities			% 54,9	% 25,5	% 15,7
5.	Adequacy of the faculty's sports fields			% 49	% 25,5	% 23,6
6.	Service level of the faculty student affairs office			% 25,5	% 21,6	% 49
7.	Accessibility to announcements regarding students			% 13,7	% 27,5	% 58,8
8.	Quick and accurate preparation of documents requested from the student affairs unit			% 19,6	% 13,7	% 51
9.	Computer facilities offered at the faculty			% 29,4	% 19,6	% 45,1
10.	Ability to benefit from faculty computer facilities			% 21,5	% 25,5	% 47,1
11.	Laboratory facilities of the faculty in terms of education and training			% 15,7	% 25,5	% 56,8
12.	Up-to-date laboratory equipment of the faculty			% 27,4	% 27,5	% 41,1
13.	Adequacy of laboratory and clinical practices at the faculty			% 27,4	% 35,3	% 31,4
14.	Cleanliness level of faculty laboratories			% 7,9	% 13,7	% 76,5
15.	Adequacy of the faculty's classroom facilities			% 21,5	% 25,5	% 51
16.	The cleanliness level of the faculty's classrooms			% 11,8	% 19,6	% 68,6
17.	Cleanliness level of faculty corridors			% 5,9	% 13,7	% 80,4
18.	Adequacy of the faculty's toilets			% 33,3	% 21,6	% 45,1
19.	The cleanliness level of the faculty's toilets			% 43,1	% 25,5	% 31,4
20.	Facilities of the faculty canteen			% 39,2	% 29,4	% 29,4

21.	Service quality of the faculty canteen			%35,3	%25,5	%37,2
22.	Cleanliness level of the faculty canteen			%25,5	%29,4	%43,1
23.	Facilities of the faculty cafeteria			%51	%25,5	%19,6
24.	Cleanliness level of the faculty cafeteria			%37,3	%21,6	%37,3
25.	Adequacy of facilities of faculty clinics			%21,5	%39,2	%31,3
26.	The adequacy level of faculty clinics in terms of equipment			%29,4	%29,4	%31,4
27.	Level of benefit from faculty clinics in the field of education			%37,3	%31,4	%25,5
28.	Adequacy level of physical conditions of faculty clinics			%31,3	%33,3	%29,4
29.	Cleanliness level of faculty clinics			%21,6	%17,6	%56,8
30.	Adequacy of faculty farm facilities			%37,2	%31,4	%23,5
31.	Level of ability to benefit from faculty farm opportunities			%39,2	%29,4	%21,6
32.	Care conditions of animals on faculty farms			%45,1	%23,5	%23,5
33.	Cleanliness level of faculty farm areas			%49	%25,5	%15,6

PERSONNEL ADMINISTRATIVE OPERATION EVALUATION SURVEY

		2021	2022	2022		
				Insufficient	Uncertain	Adequate
1.	I can easily reach managers			%1,5	%4,6	%93,8
2.	Managers take my complaints and suggestions into consideration			%10,8	%16,9	%72,3
3.	Managers share their knowledge and experiences with me			%7,7	%12,3	%80
4.	Managers seek my opinion on decisions regarding my work.			%15,4	%13,8	%70,8
5.	My faculty is managed in a modern, participatory and fair manner			%10,8	%12,3	%76,9
6.	The opportunities and opportunities of my faculty are offered to all employees in a fair and transparent manner.			%13,8	%13,8	%72,4
7.	My faculty has the necessary knowledge, equipment and resources to do my job.			%12,3	%26,2	%61,5
8.	My personal rights are protected in personnel matters			%3,1	%	%96,9

9.	I have access to information regarding personnel affairs in a timely and complete manner.			%3,1	%3,1	%92,3
10	Editorial and secretarial services are sufficient			%4,6	%4,6	%89,3
11	The documents I submit to the registry office are followed up accurately and in a timely manner.			%1,5	%1,5	%93,8
12	I can easily access the information students need.			%1,5	%3,1	%92,3
13	Student affairs works regularly so as not to disrupt educational activities.			%1,5	%3,1	%92,3
14	Course and exam schedules are held on time.			%3	%	%92,3
15	The support services of my faculty (cleaning, landscaping, etc.) are sufficient.			%24,6	%40	%35,9
16	Support services are provided regularly and completely			%15,4	%33,8	%50,8
17	Technical services (repair, maintenance, repair) are capable of meeting needs			%15,4	%26,2	%58,5
18	Requested technical services are provided completely and within appropriate periods of time.			%9,2	%26,2	%64,6
19	The physical conditions of classrooms and laboratories are sufficient.			%12,3	%21,5	%61,5
20	The equipment of classrooms and laboratories is up to date and sufficient.			%18,5	%23,1	%53,9
21	The cleanliness level of classrooms and laboratories is sufficient			%9,2	%16,9	%69,2
22	The physical conditions of the animal hospital are sufficient			%12,3	%26,2	%52,3
23	Animal hospital equipment is up to date and sufficient			%21,5	%24,6	%43,1
24	Animal hospital cleanliness level is sufficient			%20	%18,5	%46,1
25	Faculty farm areas and facilities are sufficient			%43,1	%36,9	%18,5
26	Adequate level of practice can be done in faculty farm areas.			%40	%27,7	%16,9
27	The faculty has sufficient infrastructure for scientific studies in farm fields.			%41,6	%30,8	%13,9
28	I can benefit from the experimental animals unit as much as I need.			%6,1	%18,5	%56,9
29	The experimental animal unit has up-to-date equipment			%10,8	%23,1	%44,6
30	The care conditions of the animals in the experimental animal unit are sufficient.			%9,2	%23,1	%46,1

NEW REGISTRATION STUDENT SURVEY

1. 1. After learning the placement result, were you pleased to be accepted into the veterinary faculty?

2021	2022	Answer
%91,5	%89,6	Yes
%3,4	%6,3	No
%5,1	%4,2	I can not comment
Conclusion		

2. If your answer is no, which profession do you aim to have first?

The profession I want first:

2021	Doctor (7 people), Dentistry (4 people), Architecture (1 person), Officer (1 person) Football player (1 person)
2022	Dentistry (4 people), Engineer (3 people), Medical Doctor (2 people), Psychologist (1 person) Pharmacist (1 person)
Conclusion	

3. Are you sure that you have made the right decision by enrolling in ADÜ Veterinary Faculty?

2021	2022	Answer
%85,5	%76,0	Yes
%0,9	%3,1	No
%13,7	%20,8	I can not comment
Conclusion		

4. Before making your choice, did you research the veterinary profession and obtain the necessary basic information?

2021	2022	Answer
%59	%54,2	Enough
%35,9	%43,8	Partially
%5,1	%2,1	No, I had no knowledge
Conclusion		

5. Among the options listed below, indicate two of them that have a primary impact on your choice of veterinary medicine profession by giving them a serial number.

2021	2022	Answer
%39,1	%59,4	Being my ideal job
%42,1	%29,2	I learned the characteristics of the profession by doing research.

%5,6	%3,1	My family's wish
%5,1	%3,1	Recommendations from friends/close circle
%3,0	-	School/private school guidance service referrals
%5,1	5,2	Other: Love of animals, not getting enough points for the desired department, ease of finding a job, etc.
Conclusion		

6. From the options below, number the items that have a primary impact on your choosing ADÜ Faculty of Veterinary Medicine in order of priority.

2021	2022	
%12,5	%24,0	Because my score is enough for this faculty
%9,4	%16,7	Because I live in Aydın/nearby provinces
%12,3	%10,4	Because I think ADÜ is a quality educational institution
%13,8	%26,0	Because it has international acceptability
%13,3	%2,1	Because it has national accreditation
%13,8	%18,8	Because I think the quality of education of the faculty is good
%9,4	%1,0	The faculty is located in the Aegean Region,
%7,6	-	Because I think I will have more social/cultural activity opportunities
%8,1	-	For reviewing ADÜ's and the Faculty's WEB page/social media accounts and obtaining positive information.
-	%1,0	Other: Academic Staff and having an animal hospital

7. What rank did ADÜ Veterinary Faculty rank on your preference list?

2021	2022	
%13,3	%20,8	During first choice
%36,3	%20,8	Among the top three choices
%24,8	%28,3	Among the top five choices
%12,4	%10,9	Among the top 10 choices
%13,3	%17,4	After 10th choice
Conclusion		

8. Were there any other veterinary schools on your preference list before ADÜ Faculty of Veterinary Medicine?

2021	2022	Answer
%78,8	%77,2	Yes
%21,2	%22,8	No

9. Before writing the faculty on the preference form:

2021	2022	Answer
%12,2	%12,1	I gained knowledge by coming and seeing the faculty beforehand.
%71,0	%76,9	I gained information by looking on the internet.
%13,0	%8,8	I had previously informed friends/close circle.
%3,8	%2,2	I made the choice without any knowledge.

10. Did you find enough information you were looking for on the faculty WEB page?

2021	2022	Answer
%5,2	%7,6	I did not enter the website
%35,7	%29,3	Yes I am informed enough
%53,0	%58,7	I was partially informed
%6,1	%6,1	I couldn't find enough information
Conclusion		

11. What were your first thoughts about the Faculty when you arrived, in terms of its physical structure or campus?

2021	2022	Answer
%60,7	%68,1	I like it a lot.
%26,8	%19,8	I was expecting a bigger and more developed place.
%11,6	%9,9	It's insufficient for now, but I thought it would be satisfactory in a short time.
%0,9	%2,2	I'm disappointed.
Conclusion		

12. Were you satisfied with the attention and service during the registration process?

2021	2022	Answer
%75,2	%73,6	Yes
%23,0	%25,3	It could be better.
%1,8	%1,1	No (explain briefly):
Conclusion		

2021	Two(2) students reported problems; Student Affairs answered the phone but did not give much information. The system always crashes
2022	One (1) student reported a problem;

He stated that he had problems reaching student affairs.
--

C. Surveys administered by the alumni platform

ALUMNI SATISFACTION SURVEY (Alumni platform)

		2021 Particip ant	2022 Participa nt	2021	2022
1	I came to veterinary school with a conscious choice.	243	273		
2	I had an idea about the characteristics and content of my profession before making my choice.	246	276		
3	The education I received met my initial expectations.	248	279		
4	The content of the courses I take at my faculty is sufficient to solve the problems I encounter in my professional life.	253	284		
5	The courses I took at my faculty are sufficient in quantity.	253	284		
6	The applications of the Basic Sciences Department courses (Anatomy, Histology-Embryology, Physiology, Biochemistry) that I took during my education were sufficient.	253	284		
7	The applications of the Preclinical Sciences Department courses (Pharmacology, Microbiology, Parasitology, Pathology, Virology) that I took during my education were sufficient.	253	284		
8	The applications of the Animal Nutrition and Animal Science Department courses I took during my education were sufficient.	253	284		
9	The applications of the Nutrition/Food Hygiene and Technology Department courses I took during my education were sufficient.	253	284		
10	The Clinical Practice courses I have taken since the third year of my education have been sufficient.	255	286		
11	(For entry year 2009 and later) The Summer Term Clinical Practice implemented in our Faculty at the end of the third year was beneficial in terms of improving our clinical skills and adapting to our field of work.	108	130		
12	The Internship program implemented at the end of the fourth year was beneficial in terms of improving our clinical skills and adapting to our field of work.	256	288		
13	(Entry year 2009 and later) Emergency Watch applied to fifth graders has been useful in improving our clinical skills and adapting to our field of work.	108	130		
14	(For those whose entry year was between 1994-2000) The Graduation Assignment (Graduation Thesis) course I took during my education was useful in terms of learning how to access information, compile it and put it into writing.	79	83		
15	The Intern Program (Clinical Practices, Veterinary Medicine Maturation Training) implemented in the tenth semester was beneficial in terms of increasing my ability to practice my profession.	253	285		
16	(For entry year 2009 and later) Programming the Veterinary Medicine Maturation Training application in packages has been beneficial in	108	133		

	helping me focus on the field I will work in after graduation.				
17	(For entry year 2011 and later) The Non-Departmental Elective Courses I took from the University Course Pool during my education were beneficial for the development of my knowledge and social relations.	98	119		
18	(Entry year 2012 and later) Theoretical and Applied Elective Courses I took during my education were beneficial in the formation of our medical awareness and skills.	91	110		
19	The faculty has provided me with professional practice and research skills.	254	286		
20	My faculty played a role in my development regarding my professional life and my needs in the business world.	254	286		
21	During my education, I gained access to information and research skills.	254	286		
22	I learned enough foreign languages during my university education.	257	289		
23	My level of knowledge of foreign languages has been effective in my business life.	254	286		
24	I think that the education I received improved my communication skills with people.	255	288		
25	During my education, I think I gained an understanding of ethics and professional responsibility.	259	291		
26	During my education, I think I gained the ability to work in interdisciplinary groups.	255	287		
27	University life has given me scientific thinking style and ability.	255	287		
28	The education I received at the faculty contributed to my personal development.	262	294		
	The following opportunities provided to us during my education at the faculty were sufficient.				
	Computer facilities	257	291		
	Laboratory facilities	258	291		
	Faculty's support in finding an internship place	258	292		
	Faculty's support for us to participate in social events	260	293		
	International cooperation opportunities	270	303		
	Library facilities	266	300		
	entrepreneurial spirit	272	306		
30	There were no problems in terms of student-lecturer relations in my faculty.	268	302		
31	There were no problems in terms of social relations between students in my faculty.	272	307		
32	The attitudes I encountered towards the faculty I graduated from in my working life were positive.	276	310		
33	I am proud to say that I am a graduate of Aydın Adnan Menderes	280	314		

	University, Faculty of Veterinary Medicine.				
34	I recommend new students entering the university to choose Aydın Adnan Menderes University Faculty of Veterinary Medicine..	288	322		

Alumni Satisfaction Survey Open-Ended Questions and Evaluation

There are 107 open-ended answers, the answers given are grouped as follows.

- 1- The number of practice courses should be increased, the student should be given the opportunity to do more practice, the practice is insufficient, etc. (100 people)
- 2- Insufficient foreign language education (50 people)
- 3- More field visits should be made (5 people)
- 4- Student exchange programs should be increased (5 people)
- 5- More technological opportunities (5 people)
- 6- There must be branching (5 people)
- 7- Courses such as animal psychology, accounting and law (3 people)
- 8- There should be lessons on exotic animals (2 people)
- 9- Social projects should be done

FIRST DAY COMPETENCIES - COMPETENCIES SURVEY (Arranged according to EAEVE standards) (Alumni platform)

		2021 Participant	2022 Participant	2021	2022
1.	Knows the ethical and legal responsibilities of veterinarians regarding the patients, patient owners, society and the environment they are associated with.	60	82		
2.	He has knowledge of organization, management and legislation regarding veterinary medicine.	61	85		
3.	To promote, monitor and maintain health and safety in veterinary services; Has knowledge of quality assurance systems; Puts risk management principles into practice.	61	86		
4.	Communicates effectively with patients, the public, colleagues, and relevant authorities using appropriate language.	61	87		
5.	Prepares clinical and client records and case reports when necessary in a format that is satisfactory to colleagues and understandable to the public.	61	86		
6.	Works effectively as a member of a multidisciplinary team during service.	61	86		
7.	Understands the economic and emotional situation in veterinary activities.	61	86		

8.	Critically reviews and evaluates literature and presentations.	63	88		
9.	Understands and applies clinical management principles and practices evidence-based veterinary medicine.	62	87		
10.	Contributes to the development of veterinary knowledge to improve the quality of animal care and veterinary public health services, and uses its professional skills for this purpose.	66	91		
11.	Demonstrates the ability to deal with incomplete information, handle unexpected situations, and adapt to change.	65	90		
12.	Knows personal and professional boundaries and how to seek professional advice, help and support when necessary.	65	90		
13.	Demonstrates commitment to professional development and learning with lifelong learning skills.	65	90		
14.	Participates in self-monitoring and peer group review processes to increase/improve performance.	65	90		
15.	Learns accurately and completely the relevant background information of the individual animal or group of animals and its environment.	65	90		
16.	Restrains sick animals safely and by considering animal welfare.	65	90		
17.	Demonstrates the ability to perform a complete clinical examination and make clinical decisions.	65	90		
18.	Develops appropriate treatment plans and manages treatment according to the best interests of patients and the availability of available resources.	65	90		
19.	In case of emergency, he looks after all species and provides first and emergency aid.	65	90		
20.	Evaluates the physical condition, welfare and nutritional status of an animal or group of animals and advises the owner on husbandry and nutrition principles.	67	92		
21.	Collects, stores and transports samples, selects appropriate diagnostic tests, interprets and understands test results.	64	89		
22.	Communicates clearly and collaborates with referral and diagnostic services, including obtaining appropriate patient history information.	64	89		
23.	Learns the contribution of imaging and other diagnostic methods to diagnosis. Uses basic imaging equipment. Performs a case-appropriate examination in accordance with good health and safety practices and current regulations	65	90		
24.	It recognizes suspicious symptoms of notifiable, recordable and zoonotic diseases and takes appropriate measures, including informing the relevant authorities.	64	90		
25.	Accesses appropriate data sources regarding licensed medicines.	64	89		
26.	Prescribes and dispenses medications accurately and conscientiously in accordance with legislation and the latest medication guidance.	64	89		
27.	Reports suspected side effects.	64	89		
28.	Correctly applies biosecurity principles, including sterilization of equipment and disinfection of clothing.	64	89		
29.	Performs aseptic surgery correctly.	64	89		

30.	Safely administers sedation, general and regional anesthesia; Apply chemical restraint methods.	65	91		
31.	Assesses and manages pain.	65	91		
32.	When deemed necessary, euthanasia is carried out by being sensitive to the feelings of the animal owners, respecting the animal and using an appropriate method. advises on the disposal of carcasses for the safety of those present.	64	90		
33.	Systematically performs postmortem necropsy, records observations, samples, stores and transports tissues.	64	91		
34.	Conducts ante-mortem examination of animals allocated for the food chain, paying attention to animal welfare; It accurately detects the conditions that affect the quality and safety of products of animal origin and does not include animals with unsuitable conditions in the food chain.	64	91		
35.	It carries out the inspection of food and feed, including post-mortem examination of food-producing animals and inspection in the field of food technology.	73	102		
36.	Recommends and implements preventive programs that are species appropriate and comply with accepted animal health, welfare and public health standards.	66	96		

D. In addition, the Faculty administration can directly communicate with Deputy Deans, student representatives, Whatsapp groups, E-mail, CIMER, etc., including student affairs personnel. It directly responds to or resolves feedback and requests received through other means. After the forms submitted to the feedback boxes within the faculty areas are evaluated by the Quality Commission in meetings, they are re-examined by the unit manager and the Dean and precautions are taken.

Opinions and Decisions

1. "Lecturer evaluation" and "Course learning outcomes evaluation" surveys for the above-mentioned periods were evaluated by the department boards. Department board evaluations were submitted to the Dean's Office as a report. There is no noticeable problem in the evaluation of the faculty in general. Departments are responsible for the evaluation of courses. It was stated that they could take the necessary precautions regarding some of the problems encountered. In general, it was stated that faculty farm areas should be organized and plans should be made for students to spend more time in these areas, increasing bilateral protocols, mobile clinics with vehicle support, etc. The Dean informed the board that the work for this purpose has begun and that it will be put into use in the 2023 summer season, when the revision work on the large animal clinic has been largely completed. In particular, it was decided to plan joint clinical practices in a more efficient way and to organize these practices through the Clinical Education Coordination Board and the Dean's Office. In addition, the practices in the clinical skills laboratory should be made more planned, clinical practice, food, necropsy, etc. It was decided by the Dean's Office to carry out studies to reduce the number of student groups in subjects
2. In such surveys (mentioned in Article 1), warnings from departments that students sometimes cannot make an objective evaluation, and that the reason for this is that the timing, application or functioning of the survey is inadequate, were evaluated. It was

decided to carry out a study on this issue by the Quality Commission, to complete the studies to ensure that filling in the feedback is not an obligation only for the purpose of learning the exam results, that arrangements can be made in this regard by discussing with the relevant higher units, and that the surveys can be used more functionally by informing the students.

3. Although participation in the "administrative functioning evaluation surveys of students and staff" was higher than in previous years, it was proportionally insufficient. Repeated announcements were made on this issue using both student representatives and the deanery's announcement and communication methods, but the desired level of participation could not be reached. When these surveys are examined, problems related to general cleaning, dining halls, social areas and farm areas stand out. The Dean informed the board that some arrangements had been made regarding the farm areas. Although planning and control studies are carried out by the Dean's Office to solve other problems, it was stated that the improvements were insufficient during the implementation phase due to budget and personnel inadequacies.
4. "New Registration Student Survey" is a survey administered during the orientation week to students who are registered to our faculty for the first time. There are problems regarding the inadequacy of the faculty website. A statement was made by the Dean; It was stated that appointments were made regarding the website and press representation, new regulations were made, and social media accounts were opened. However, not having qualified personnel in these matters is the biggest obstacle to obtaining results at the desired level.
5. The feedback contributed by our faculty graduate colleagues consists of a satisfaction survey and a first-day competency survey. These surveys are not conducted every year, but are the feedback that our graduates receive during the process of receiving their diploma. Changes compared to previous years are monitored with new participants every year. In this feedback, the general lack of practical training in the field draws attention. Since this issue is similar to the problems mentioned in Article 1 above, the measures specified in Article 1 regarding the practices will be taken. In addition, the Dean's Office stated that the working capacity of the mobile clinic vehicle has been increased, more visits can be made outside the faculty, farm areas will be arranged, live animal practice areas will be arranged and students will be provided with easier access, studies are carried out to complete the project and use the clinical education skills laboratory more actively, and It was informed that the booklets were updated and the studies and practices carried out in the clinical training skills laboratory were included more widely in the booklets and that a clinical training coordination board was established. It was decided to observe the results of these practices.
6. When we look at the participation rate in the survey and other feedback, considering the number of faculty students and staff, there is a significant inadequacy in proportion, except for face-to-face applications. In addition, the improvement warnings stated during the International accreditation (EAEVE) visit held in October 2021 and the decisions taken in the 2021 YGG were also evaluated; Feedback forms will be collected from the internet using a QR code reading system. Feedback on hospital satisfaction will also be evaluated through this system. Since the participation in the administrative functioning evaluation surveys of students and staff was constantly low in this context, their contribution to the QMS system was re-evaluated by our board and it was decided to receive feedback on the internet and analyze them according to units and coordinate all feedback only with these satisfaction surveys. Thus, in the coming years, only new registration student surveys and

feedback forms will be evaluated by the quality commission.

3. Depending on our processes, reviewing the level of realization of the goals, targets and performance indicators in our strategic plan

GOAL 1: IMPROVEMENT AND DEVELOPMENT OF THE EDUCATION-TRAINING ACTIVITIES PROCESS

Objective 1.1 Accreditation studies and preparation of curriculum compatible with the national core education program

Current situation: No significant structural changes have been made in the Faculty Education curriculum for a long time. Up-to-date curriculum studies have not been carried out within the scope of the quality assurance standards in education of national and international accreditation and quality organizations and the "National Core Education Program in Veterinary Education" (VUÇEP), whose draft has been newly published.

Performance Indicators	2021	2022	2023
Completion of the work of the EEP commission	x		
EAEVE, VEDEK, Education-Training and CEP commissions create the new curriculum draft in separate and joint meetings	x		
Receiving feedback on the new curriculum draft	x	x	
Implementing the curriculum and		x	
Operation monitoring and improvements	x	x	x

Description Objective 1.1. Accreditation studies and curriculum studies compatible with the national core education program have been completed. Directive studies will be completed before the new academic year.

Goal 1.2 Carrying out mobile clinic practice in a regular and scheduled manner

Current situation: Mobile Clinic Practice cannot be carried out regularly due to the lack of fixed personnel and some regulatory problems.v

Performance Indicators	2021	2022	2023
Establishment of a mobile clinic commission	x		
Negotiations to resolve legislative issues	x	x	
Solution to the driver need problem	x	x	
Planning together with clinical staff	x	x	x
Monitoring the application and increasing the number of tours	x	x	x

Description Objective 1.2. Mobile clinic coordination was carried out by the Clinical practice training coordination board and the hospital chief physician. Work on meeting the driver needs has been largely completed. Active implementation has begun, with assignments made by the Dean's Office.

Goal 1.3: Following the increasing number of students and demands, making arrangements in the theoretical and practical areas of students.

Current situation: Arrangements to be made according to the needs observed by the management in education areas outside the Animal Hospital, taking into account the increasing number of students, the aging of the equipment used or the demands for new equipment. Although there are continuous studies, such regulations are needed in some actively working units. In this way, students will be able to practice more.

Performance Indicators	2021	2022	2023
Exact determination of needs	X	X	X
Project planning and budget studies	X	X	X
Replacing computers and projectors in classrooms	X	X	X
Supply of new microscopes		X	X
Reorganization of cattle farm areas		X	X
Arrangements in the anatomy dissection laboratory		X	X
Arrangements in hospital units	X	X	X
Food Hygiene and Tech. Application and Production area regulations			X
Necropsy room arrangements			X

Description Objective 1.3. Clinical application areas and hospital revision works have reached the completion stage. Farm areas were planned and it was decided to create new areas where livestock applications could be made. Other arrangements could not be made due to budget inadequacies.

Objective 1.4 Preparing practice-study areas for students to self-learn and develop veterinary knowledge and skills in various fields of the faculty.

Current situation: The faculty library, empty classrooms and the student canteen are areas used by students for free study. Apart from this, students can use laboratories or other areas in the department and hospital for freelance work or to improve their skills. Apart from this, there are no specially designed skill development areas.

Performance Indicators	2021	2022	2023
Determining what can be done and the related needs by obtaining opinions from commissions, faculty units and departments.	X	X	X
Project planning and budget studies	X	X	X
Making application areas	X	X	X
Application monitoring and improvements	X	X	X

Description Objective 1.4. Currently, a clinical training skills laboratory has been established with the resources of the Faculty and its implementation has begun. In addition, a project has been initiated with the support of the Rectorate BAP unit to implement models suitable for more professional use and studies are continuing.

Objective 1.5 In-house or external internships, clinical skills practices, first day competency practices, etc. Student practices carried out under the control of academic staff or authorized veterinarians can be followed electronically via mobile phone or computer applications.

Current situation: Internship notebooks and practice notebooks are used.

Performance Indicators	2021	2022	2023
Assigning personnel who will manage and carry out the implementation issue	X		
Relevant-required clinical etc. in the curriculum. identification of applications	X	X	
Starting to use the new program-application		X	
Application monitoring and improvements	X	X	X

Description Target 1.5. With the decisions made by the clinical practice training coordination board and the Faculty Education and Training coordination board, new arrangements were made in the practice booklets and internship notebooks. The transition to electronic media could not be done due to budget inadequacies.

Goal 1.6: To work on improving distance/blended education activities.

Current situation: It has been understood that there is a significant need in extraordinary situations due to the COVID 19 pandemic in 2020, the distance education process implemented in the March-June period will be evaluated by receiving feedback and studies will be carried out to better implement these processes.

Performance Indicators	2021	2022	2023
Survey studies to be conducted with students and academic staff regarding the distance education process	x		
Holding evaluation meetings in the Education-Training Commission.	x	x	
Legislative studies to be carried out by the Deanship and Rectorate	x	x	
Meetings and trainings with ADÜZEM unit	x	x	
Researching digital technology and artificial intelligence applications in veterinary education and constantly updating them by adapting them to the curriculum.	x	x	x
Discussion and implementation by faculty boards and commissions of the possibility of providing some courses or course sections through distance/blended education	x	x	x
Application monitoring and improvements	x	x	x

Description Objective 1.6. The target has been largely achieved. Preparations for herd health management, digitization in veterinary medicine and artificial intelligence courses have been completed and preparations have been completed to include them in the curriculum as elective courses in the new academic year. Although efforts have been made to provide some courses through distance education, it has not been deemed appropriate for our faculty to implement them according to the distance education legislation of our University.

GOAL 2: IMPROVEMENT AND DEVELOPMENT OF THE RESEARCH ACTIVITIES PROCESS

Goal 2.1 Increasing project support received from institutions other than the university

Current Situation: The continuous increase in the amount of external projects per faculty member is important in terms of the strength of the research infrastructure and the training of researchers. Our faculty is able to carry out more scientific activities with its research areas and equipment facilities, and the number and capacity of faculty members.

Performance Indicators	2021	2022	2023
Providing incentive opportunities for researchers if they submit project proposals or receive support from different institutions outside the University.	x	x	x
Conducting informative activities, especially for young academics, about research project supports and project preparation.	x	x	x
Providing information to students about research project supports and project preparation.	x	x	x
Application monitoring and improvements	x	x	x

Other studies on providing Deanship support to research projects regarding the spending of a portion of the institution's (Deanship) share in TÜBİTAK projects in line with the demands of the project

managers have not been completed. It was stated that within the scope of information activities, no work could be done other than informing the Dean's Office and the Rectorate.

GOAL 3: IMPROVEMENT AND DEVELOPMENT OF THE SOCIAL CONTRIBUTION ACTIVITIES PROCESS

Goal 3.1 Renovation of the Animal Hospital, arrangement of equipment and operation

Current Situation: The animal hospital is one of the most important elements both in veterinary education and in terms of the social contribution of the faculty. Although the current hospital is the largest animal hospital in our region in terms of personnel and physical areas, it cannot meet the needs in terms of equipment and usability. For this reason, the renovation of the existing hospital started in 2020 with the budget resources of the Faculty and the work continues.

Performance Indicators	2021	2022	2023
Planning and execution of hospital renovation construction	X		
Determination of personnel needs and studies in hospital operation	X	X	
Completion of tools, equipment and equipment	X	X	X
Revision of hospitalization areas	X		
Hospital Small animal areas revision	X		
Hospital Large animal areas revision	X	X	
Revision of isolation areas	X	X	X
Emergency clinic arrangements	X		
Creating the imaging center, completing its equipment and opening it	X	X	
Revision of other areas of the hospital		X	X
Reorganization of hospital operation	X	X	

Description Objective 3.1. Revision studies of large animal and isolation areas are nearing completion. It was stated that the new academic year will be ready. All other work specified in the performance indicators has been completed.

Goal 3.2: To follow current issues related to our field and to be able to provide faster information about these issues by using promotional tools at the faculty.

Current Situation: Various information about the veterinary profession can be provided through the University website, ADÜDEN, and the Faculty website. In previous years, information about activities could be provided through the Faculty bulletin called "Sharing". However, such activities need to be increased in print and online environments in order to increase recognition, reach more people, and fulfill duties towards society.

Performance Indicators	2021	2022	2023
In our faculty, press-publication, website, social media monitoring, etc. Assigning personnel to organize the work	X		
University press-publication unit, IT department, etc. Negotiations with units that can receive support and determining the possibilities and what can be done	X	X	
Establishing the application unit and starting the work	X	X	
Application monitoring and improvements	X	X	X

Description Objective 3.2. Regarding the monitoring of the faculty website. Assoc. Prof. Dr. Mehmet GÜLTEKİN was appointed. Updates were made to the website and Faculty social media accounts were opened. Fixed personnel could not be assigned. Since social media accounts were used actively, there was no need to reorganize the Share magazine. Work continues.

GOAL 4: IMPROVEMENT AND DEVELOPMENT OF THE MANAGEMENT PROCESS

Objective 4.1 Making arrangements in the faculty student canteen and dining hall areas,

Current situation: Although the cafeteria operates actively, it does not meet the needs. Plans for the construction of the new cafeteria have been completed. A newly built student cafeteria currently in use.

Performance Indicators	2021	2022	2023
Planning a cafeteria for 200-300 people for students and staff	x		
Construction and opening of the dining hall	x	x	
If there are any disruptions or delays during the construction process, relocating the existing cafeteria and increasing its capacity	x	x	

Description Objective 4.1 Project and planning studies have been carried out, plans A and B have been created and presented to higher authorities. Could not be done due to budget inadequacy.

Objective 4.2 Regular Implementation of the Quality Management System

Current situation: Work on establishing a QMS in our faculty was first started in 2009 with the recommendation of the Accreditation Commission. Only "processes related to the administrative functioning" of our faculty were determined, and accordingly, the quality manual, plans, procedures, job descriptions, instructions, workflow charts and forms were prepared and the system was established and implemented in 2010. Following the certification audits conducted by TSE in the same year, our Faculty received the TSE-EN-ISO 9000 Quality Management System certificate. This process continued until 2013, and two external audit processes implemented by TSE were passed without any problems. After this period, the work was not continued regularly and the system updates were not updated sufficiently. Currently, the Quality Board has been established, the management has been informed about the system to be implemented, plans have been made and the work has started.

Performance Indicators	2021	2022	2023
Planning, Revision of Documents	x		
Employee training and information	x		
Active implementation of QMS	x		
Regular monitoring of the system with feedback	x	x	X
Conducting Internal Audits	x	x	X
Management Review and Revisions	x	x	X

Description Objective 4.2. The practices specified in the performance indicators have been completed for 2021.

Goal 4.3 Organizing courses on training of trainers and measurement-evaluation methods for Faculty faculty members, especially newly appointed faculty members

Current situation: Since the university and ADÜSEM center have training available, the Faculty does not organize training within itself.

Performance Indicators	2021	2022	2023
Preparation of programs	x		
Organizing trainings	x	x	X

Description Objective 4.3. During the training process on the internet, trainings were provided on the subjects specified by ADÜZEM.

Goal 4.4 In order to increase the efficiency of service and financial resources, ensuring the contribution of departments that do not yet contribute to the revolving fund and increasing the income of those who contribute.

Current situation: Faculty hospital, farm areas, laboratory capacity can generate more revolving fund income. This contribution can be in the form of hospital services, clinical services, routine laboratory analyses, consultancy services, as well as contribution to production (such as meat, milk and products) and organizing paid courses for the profession. In this case, it is planned that there will be an increase in education and research activities in addition to income.

Performance Indicators	2021	2022	2023
Revision of the hospital	x	x	
To carry out mobile clinic practice more regularly	x	x	x
Carrying out emergency clinical practice without interruption	x	x	x
Organizing in-service and professional courses	x	x	x

Description Objective 4.4. Course planning could not be made due to the construction-restructuring process in hospital areas and the uncertainties during the COVID 19 pandemic process. Studies have been conducted on other performance indicators.

Automation system YES system training was planned. Biosafety booklets have been prepared and will be distributed to all units. Biosecurity training is provided within the scope of orientation training. Biosafety training was organized with weekly programs for each course application in the first week of classes. Occupational safety training was given by the Rectorate.

Goal 4.5. Regularly monitoring the basic indicators published by the accreditation bodies we are affiliated with and ensuring progress and practices in line with these indicators.

Current situation: Although these indicators are monitored by EAEVE and VEDEK commissions and annual activity reports, these indicators are not directly included in the reports.

Performance Indicators	2021	2022	2023
Determination of basic indicators by accreditation and quality commissions	x	x	x
The annual activity reports should be prepared by the Dean's Office to include these indicators.	x	x	x
Evaluating these indicators at the annual YGG meetings and Faculty Academic Boards and making decisions to correct the deficiencies.	x	x	x

Description Objective 4.4. Since studies on data collection arrangements through YÖKSİS, BAP and Hospital automation system (EVET) are continuing, these studies have not been carried out comprehensively.

Opinions and Decisions
The faculty administration generally continues its work in accordance with the 2021-2023 Strategic Plan. All studies, especially the inadequate studies mentioned above, must be carried out taking into account the strategic goals and objectives. In addition, in order for our Faculty, which carries out national and international accreditation studies, to carry out its work in accordance with its strategic plan, it is necessary to receive more support from higher authorities, especially in terms of human resources and budget.

4. Reviewing internal audit results and reports,

Opinions and Decisions

Internal audits regarding the functioning of faculty administrative units within the scope of QMS were completed in January-February. These inspections were carried out by examining the documentation and/or on-site inspection. It has been noted that, in general, administrative personnel need training in which the QMS system is explained. Work on this issue will be continued by the Quality Commission. It was noted that the annual plans were not adequately followed by the staff. In the interviews with the personnel, it was stated that the operation is generally carried out with automation systems and that the operation continues through correspondence with higher units. In this case, it was decided to remove the annual plans from the QMS operation and to revise the plans in case of problems.

5. Initiated and concluded corrective and preventive actions,

Opinions and Decisions

It was decided to initiate Corrective Action regarding the regulation of the hospital automation system and its operation. In this regard, M.E. KARA, B. ULUTAŞ, B. TUNA, Ö. BALABAN, E.H. Studies were carried out by UÇAR, C. PEKER. Due to the ongoing regulations in the clinical areas of the hospital, the operation is not fully defined. Studies on the efficient use of the automation system continue. It has been stated that the arrangements in the hospital areas can only be completed by the end of the year and the related functioning can be fully written down.

6. Revision suggestions of the quality coordinator regarding the documents,

Opinions and Decisions

Preparation of new instructions regarding appointments, patient registration and the operation of the E-VET automation program in hospital areas, within the scope of the main problems identified as a result of the international accreditation (EAEVE) audit completed in our faculty in the last period and the Corrective action carried out by the Quality commission,

7. Assessment of training needs,

Opinions and Decisions

The importance of Quality and accreditation studies and studies in our Faculty are explained to first-year students of our faculty within the scope of orientation training. Social media promotional activities, e-mail information and face-to-face information activities covering all our students and staff will continue.

ADÜ-VET Lifelong Learning Platform organizes trainings regarding both personal development and professional development that our staff, graduates and students can participate in. In this context, 14 trainings were organized in 2022 and 1 in 2023. The trainings, which could not be planned in the spring term due to the uncertainties related to the continuation of education on the internet as a result of the major earthquake disaster in our country, will continue after the summer term.

Biosafety training in faculty studies has been completed by the relevant commission, and regular

training on this subject is planned to continue according to the needs of the units.
Cybersecurity training has been provided and regular training on this subject is planned to continue.

8. Changes that may affect the Quality Management System,

Opinions and Decisions

The most important condition for carrying out Faculty Accreditation and QMS studies is the competence of experienced personnel. Personnel turnover by superior units should be kept to a minimum. Rapid personnel changes made outside of mandatory needs cause great harm to the operation. It was decided to discuss this situation repeatedly with senior management.

The "accreditation office", which will coordinate quality and accreditation studies at the faculty, has started to work actively. This unit needs to be developed and its continuity must be ensured.

When the participation rate of students and staff in the surveys and staff-student interviews are evaluated, it is noted that more information about accreditation and quality studies is needed. Relevant commissions will do further work on this issue.

The work on preparing the quality handbook in Turkish and English and announcing it on the Faculty website has not been completed. It was decided to be completed by the end of the year.

The strategic plan commission is composed of the Dean, Deputy Deans, Faculty Secretary, Hospital Managers, Quality Commission President, and Accreditation Commission President. It was decided that the New Strategic Plan Draft would be completed and presented to stakeholders by the end of November 2023.

In order to increase stakeholder support, it was planned to include master's and doctoral students who are actively working in the field in the Quality Commission.

9. Wishes and suggestions.-

TOPLANTIYA KATILANLAR

	İmza
Prof. Dr. Cavit KUM (Dekan)	
Prof. Dr. Bülent ULUTAŞ (Dekan Yrd., Kalite ve Akreditasyon Komisyonları Üyesi)	
Doç. Dr. Göksel ERBAŞ (Dekan Yrd. Öğrenci İşleri Sorumlusu, Kalite ve Akreditasyon Komisyonları Üyesi)	
Prof. Dr. M. Erkut KARA (Kalite Koordinatörü, Akreditasyon Komisyonu Üyesi)	
Prof. Dr. Selim SEKKİN (Akreditasyon Komisyonu başkanı, Kalite Komisyonu Üyesi)	
Prof. Dr. H. Erbay BARDAKÇIOĞLU (Anket komisyonu başkanı, Kalite ve Akreditasyon Komisyonları Üyesi)	
Prof. Dr. Şule Yurdağül ÖZSOY (Akreditasyon Komisyonu Üyesi)	
Doç. Dr. Uğur PARIN (Akreditasyon Komisyonu Üyesi)	
Doç. Dr. Figen SEVİL KİLİMCİ (Akreditasyon Komisyonu Üyesi)	
Dr. Ört. Üyesi Bilginer TUNA Hastane ve Çiftlik sorumlusu	
Dr. Öğr. Üyesi Zeynep BOZKAN (Akreditasyon Komisyonu Üyesi)	
Dr. Öğr. Üyesi Cemil ŞAHİNER (Akreditasyon Komisyonu Üyesi)	
Dr. Öğr. Üyesi Ayşe Nur AKKOÇ (Akreditasyon Komisyonu Üyesi)	
Murat DURMAZ (Fakülte sekreteri, Kalite ve Akreditasyon Komisyonları Üyesi)	
Özden FAYDALIGÜL (Kalite Komisyonu Üyesi)	
Özkan BALABAN (Hastane idari sorumlusu, Kalite ve Akreditasyon Komisyonları Üyesi)	
Öğrt. Gör. Alanur BAKIR	

(Kalite Komisyonu Üyesi-Lisansüstü öğrencisi)	
Öğrt. Gör. Alper ÖZTURAN (Kalite Komisyonu Üyesi- Lisansüstü öğrencisi)	
Gülce ERAYDIN (Kalite Komisyonu Üyesi- Lisans öğrencisi)	Katılmadı
Sefa Onur SEMERCİ (Kalite komisyonu Üyesi, Öğrenci Temsilcisi)	